

The Generals' Redoubt

-Goals and Objectives-

10 April 2019

1. Pursue opportunities for constructive dialogue between The General's Redoubt and the Board of Trustees and Administration.
2. Restore direct alumni voting for designated Board of Trustees positions and secure greater transparency in Board decision-making.
3. Reverse the recent decision to shield the Recumbent Statue of Lee during University events, return the Peale portrait of Washington to Lee Chapel, and modify the renaming of Robinson Hall.
4. Support creation of an Alumni Advisory Board to actively engage with the Director of Institutional History.
5. Seek Freedom of Expression in all areas of university life. Monitor closely and maintain the University's stated adherence to the Chicago Principles, as the University of Chicago's Faculty Committee Statement on Free Expression has come to be known.
6. Restore public prayer at ceremonial functions and underscore that prayer for participants is optional.
7. Maintain the historical and architectural integrity of the Front Campus consistent with its designation as a National Historic Landmark.
8. Critically evaluate the curriculum to ensure it (a) takes a broad and comprehensive approach to the traditional liberal arts and (b) that the core of the curriculum is based on the acquisition of certain skills and intellectual competencies, and on a common cultural knowledge derived largely from Western Civilization. Eliminate niche courses focused on identity politics and frivolous subject matter.
9. Advocate for greater political and ideological diversity in hiring faculty and educate new faculty and administrators on the history, values, and traditions of Washington and Lee.

10. Utilize Student Government, the Greek System and other existing student organizations to assume leadership for achieving a truly inclusive campus culture. Discourage administrative actions that promote student segregation.
11. Urge all elements of the Washington and Lee community to observe both the spirit and letter of the Honor System, particularly the single sanction enforcement.
12. In seeking student body diversity, emphasize a variety of economic backgrounds and life experiences.